

To the Parents::

The Ho-Chunk Nation's Language Division, with funding through the Administration for Native Americans, has created this book to help our community develop young Hoocak Language speakers. This is part of a series of language books that is to be used through teacher directed activities. This book is a tool for learning new vocabulary and concepts.

We are now working to support the use of Hoocak in communities, not only with our people, but with everyone. We want to celebrate the rich culture and language of our Hoocak people and develop speakers who will advance their Hoocak Language skills and acquire the confidence and self esteem to become our future speakers and leaders.

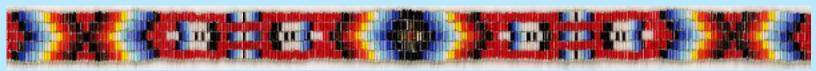






Developed and produced by the Hoocak Waaziija Haci Language Division through the support of the Ho-Chunk Nation and the Administration for Native Americans

© 2013 No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording or any information storage or retrieval system, without the express written permission of the publisher, except where permitted by law.



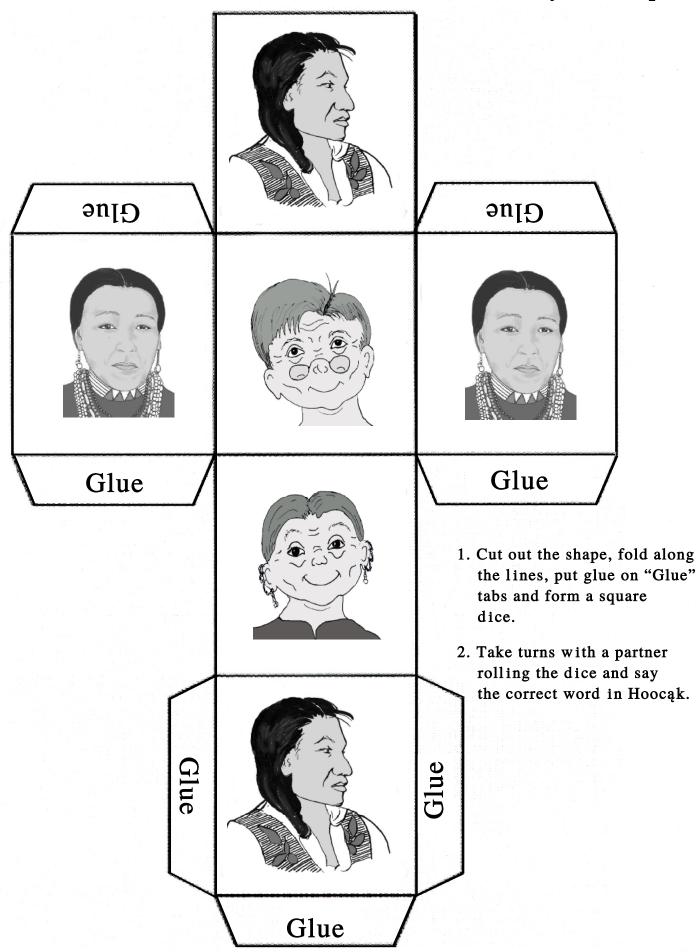


Hoocak Language Workbook

Grades K-1



Family/Kinship

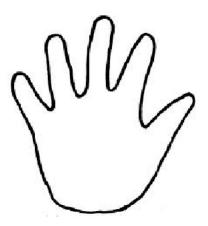


Colors

Color each hand with the correct color.



Šuuc (red)



 $Coo\ (blue)$



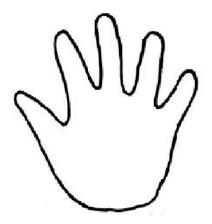
Ważązi (orange)



Xąąwį coo (green)



Zii (yellow)



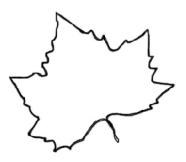
Seep (black)

Colors

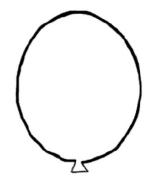
Color the picture using these colors.



zii (yellow) = banana



šuuc (red) = apple



coo (blue) = balloon



wažązi (orange) = pumpkin



seep(black) = hat



xąąw į coo (green) = leaf

Shapes

Trace and name the shapes. Color the picture.

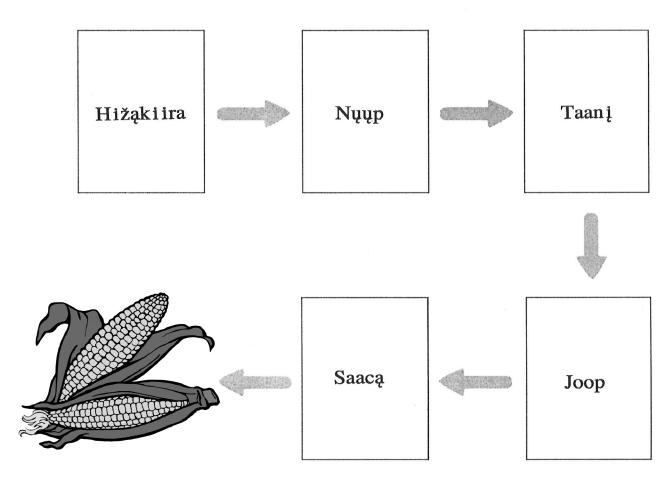
Naacge	Wiiragųšge
Paraparac Paraparac serec O	Giis

A Farm Story

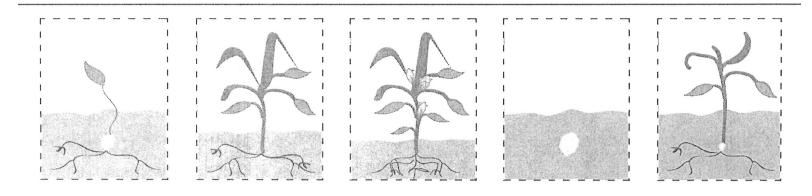


How Does Corn Grow?

Fun Fact: An average ear of corn has 800 kernels.



CUT OUT THE PIECES AND PASTE THEM IN ORDER OF GROWTH



Weather

In each box draw a picture of "what it is like outside."

Danie a mia	of	:! ! *	ia D	
Draw a pic	ture of caas	geia ni izu	ne. I D	raw a p

Draw a picture of cąągeja taakacje.





Draw a picture of cąągeja hosinihije.

Draw a picture of cąągeja mąąxije.



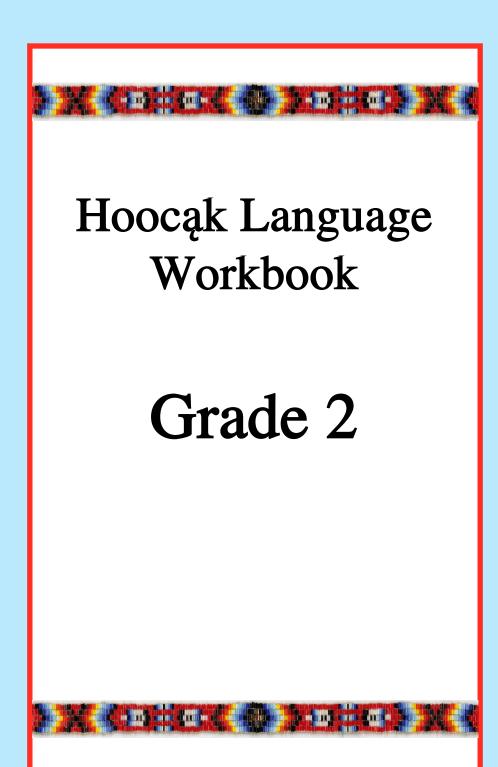


K – 1st Grade Hoocąk Vocabulary List

Hoocąk	English
Hinįkaragi	Greetings
Hąįnį pįį	Good morning
Jaanįsge šąnąk?	
Pįį	
Hąąhą a	Yes
Ka	No
Pį įnągigi	
Wažą hok į	Relative
Nąąnį	Mother
Jaaji	Father
Cooka	Grandfather
Gaaga	
Woikarapra	Numbers
Hižąki ira	1
nųųp	2
taan į	3
joop	4
saacą	5
hakewe	6
šaagowi	7
haruwąk	8
hižąkicųšgųnį	
kerepąną i žą	
Hokira	Colors
šuuc	red
xąąwį coo	
coo	
zii	
wažązi	
seep	11 1
sgaa	white

K – 1st Grade Hoocąk Vocabulary List

Wažą hokį	Shapes
nąącge	<u>h</u> eart
taan į pase	triangle
paraparac	square
parapara serec	rectangle
wiiragųšge	star
giis	
Wanoicge	Animals
caa _	
šųųk	
wijuk	_
wan ik_	
hoo	
cee	
šųųkxete	
ziik_	
ceexjį	
hųųc	a contract of the contract of
Mąąhijąją Joop	Seasons
Weeną	Spring
Took	Summer
Cąąn į	
Mąąnį	
Cąągeja taakacje	
Cąągeja hosinihije	
Cąągeja nį įžuje	
Cąągeja mąąxihije	It's cloudy outside.
Hąąp pįhije	It is a good day.
Wicąwas	
Hąąpra jaasge jee?	What is the day like?

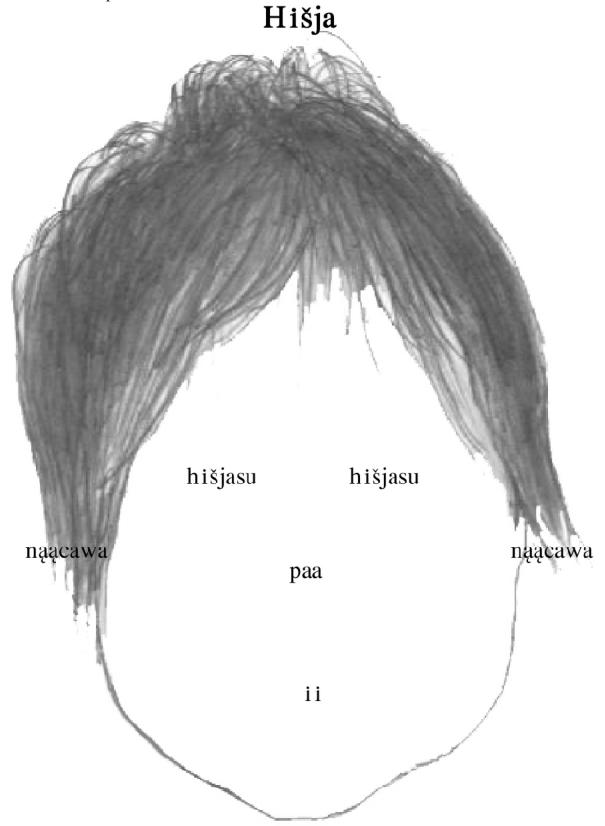


Body Parts

Raašra _____

Make a face!

- 1. Cut out the body parts found on page 8.
- 2. Glue in the correct place on this sheet.



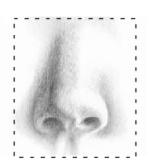
Make a Face

Cut and paste each body part on to the face on page 7.





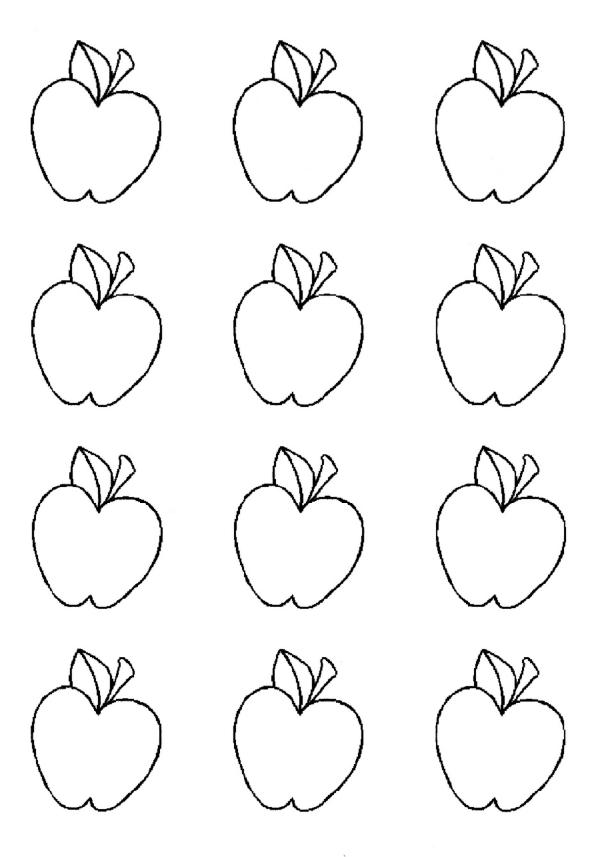






Kinship/Family

- 1. Write the name of each of your family members in the center of each apple.
- 2. Cut out each apple and glue on to the tree on page 10. Put yourself at the top of the tree.

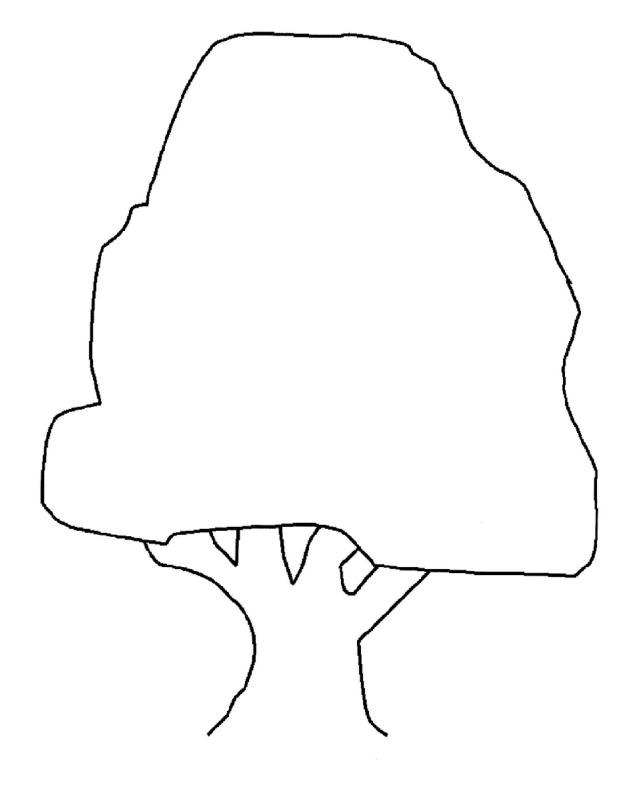


Kinship/Family

Raašra _____

Make your Family Tree.

- 1. Cut out the apples found on page 9, after you write your family members name on them.
- 2. Glue the apples on this sheet to form your Family Tree. Put yourself at the top of the tree.



Weeną, Took, Cąąnį, Mąanį

Directions:

Cut out the picture cards at the bottom of the page.

Sort the pictures and paste them with the matching season.

Weeną	Took
Cąąnį	Mąąnį











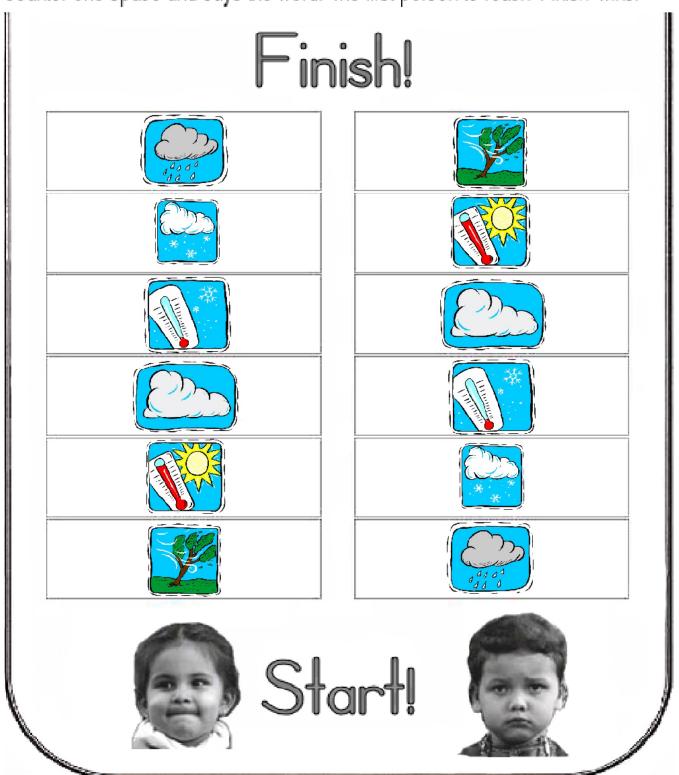






Rock, Paper, Scissors!

How to play: Take turns doing 'Rock, Paper, Scissors' with a partner. The winner moves their counter one space and says the word. The first person to reach 'Finish' wins!



Weeną, Took, Cąąnį, Mąanį

Directions: Cut out the season names and glue them to a separate piece of paper. Next cut out the clues below and glue them into the correct seasonal column. There are 4 for each column. Read your clues carefully. Place them where you think they go before gluing them.

Cąąnį	Mąąnį	Took	Weeną
nįįp	nąą	xąąwį coo	nįįžu
swimming	tree	green	rain
hosįnį	nąą'ap	hoo	waa
cold	leaves	fish	snow
wicąwa	wanoicge nį įk	šgaac	zi i
corn	baby animals	play	yellow

coo blue

2^{nd} Grade Hoocąk Vocabulary List

Hoocąk	English
Roohira	The Body
Nąąsu	Head
Hišjasu	Eye
Nąącawa	Ear
Paa	Nose
Ii	
Hinįkaragi	Greetings
Hąįnį pįį	Good morning
Jaanįsge raje?	How are you?(standing)
Jaanisge šąnąk?	
Pįį	
Hąąhą a	Yes
Ka'o	No
Pį įnągigi	
Mį įnąkre	Sit down
Nąąžįne	Stand up
Wažą hokį	Relative
Nąąnį	Mother
Jaaji	
Cooka_	Grandfather
Gaaga	Grandmother
Wąąk Ważą hokį	Male's relative
Nįįnį	Older Brother
Nųųnų	
Hisųk	
Waicge	Younger Sister

2nd Grade Hoocąk Vocabulary List

Hinųk Wažą hokį	Female's relative
Tooto	Older Brother
Nųųnų	
Hisųk	Younger Brother
Hicąk	
Wanoicge	Animals
Caa	Deer
Šųųkxete	Horse
Нџџс	
Waką	Snake
Wašjįk	
Bagaaxge	Chicken
W i jukwamąnųke	Mouse
Wikiri	Insect
Ziizike	
Wan į k	<u>B</u> ird
Šųųk	Dog
Ziik	Squirrel
Ceexjį	
Keecąk	
Caaxšep	
Wake	Raccoon
Hoo	
Cee	
Wijuk	Cat
Mąąhijąją Joop	Seasons
Weeną	Spring
Took	
Cąąnį	Fall
Mąąn į	
Cąągeja taakacje	It's hot outside.
Cąągeja hosinihije	It's cold outside.
Cąągeja mąąxihije	It's cloudy outside.

2nd Grade Hoocąk Vocabulary List

Cąągeja nį įžuje	It's raining outside.
Cąągeja mą įtajeweh i je	It's windy outside.
Cąągeja waahuhije	It's snowing outside.
Hąąpra jaasge jee?	How is the weather today?
Nį įp	Swimming
Waruuc	
Xąąwį coo	Green
Hosini	Cold
Nąą	
Nį įžu	
Xąąwį hoxere	Flowers
Wanoicge	Animals
Šgaac	Play
Nąą ap	Leaves
Šuuc	Red
Taakac	Hot
Wanoicge nį įk	
Racgą	Drink



Hoocak Language Workbook

Grade 3



Weather/Seasons

Circle the word that matches the picture in each line.

1.



mąąx i

hąąp

hosįnį

2.



taakac

mąąx i

hosįnį

3.



hosįnį

hąąp

mąąx i

4.



nįįžu

pįį

hosįnį

5.



mąąnį

took

hosįnį

6.



weeną

cąąnį

mąąx i

Raašra:			

Drying Corn

In the past, Hoocak people saved corn to eat during the winter months by drying it. The dried corn kept the people from starving during the winter. The colorful corn was used as a main ingredient in ceremonial food. Sweet corn was saved in the same manner. Sweet corn was used for day-to-day life.

The colorful corn (waakšik wicawas kirikiriš) was picked while still "milky", shucked, and put in a kettle of boiling water. The corn was boiled until it changed color. Then the kernels were (wašgu) taken off the cob (woosak) and dried in the sun. Corn saved this way could be kept for a very long time.

The corn could be crushed and used in bread, cereal and grits. It could be kept whole and used in soup. A small amount of dried corn can make a large kettle of soup. A little went a long way!

Family members worked together to finish this long process. Drying corn takes a lot of hard work. This was a great time to catch up with the family.

1. Put these steps in the correct order:

The corn is shucked

The kernels are taken off the corn and sun-dried

The corn is picked ______

The corn is boiled _____

2. What are some ways corn is used by Ho-Chunk people?

3. True or False - Drying corn is an easy process.

4. True or False - A small amount of corn could go a long way.

3rd Grade Hoocak Vocabulary List

Hoocąk	English
Roohira	The Body
Nąąsu	Head
Nąąju	Hair
Hišjasu	Eye
Nąącawa	Ear
Ii	Mouth
Huu	
Nąąp	Hand
Paa	
Aa	
Sii	
Higiwax	Ask
Peežega	Who
Peežega hašja?	Who do you see?
Jaagu	What
Jaagu š'u?	What did you do?
Jaajanąg i	
Jaajanągi hįhikjanąwi?	When will we be there?
Hac į į ja	Where
Hacį į ja raci i?	Where do you live?
Jaagu'ų	Why
Jaagu'ų waš'ų?	Why did you do that?
Wainį	Clothing
Woonąž į	•
Roogaje	
Siirasa_	
Wookąnąk	
Waje	
Woonąžį xete	
Nąąp horužųc	
Kšaikšu_	3.7.

3rd Grade Hoocak Vocabulary List

Waguje	Shoes
Woonąžį ziizik	
Machiliaia Tann	Cassans
Mąąhijąją Joop	Seasons
Weeną	
Took	
Cąąnį	
Mąąnį	
Mąąx i	
Hąąp wii	
Hošeš į n į	Snowflake
Nį įžu	Rain
Mąįtajewehi	Wind
Taakac	Hot
Hosini	Cold
Jąąjąp	Lightning
Wanoicge	Animals
Caa	Deer
Šųųkjąk	
	Wolf
Cee	Cow
Cee Waką	Cow Snake
Cee	Cow Snake
Cee Waką Caaxšep	CowSnakeEaglePig
Cee	CowSnakeEaglePigButterfly
Cee	CowSnakeEaglePigButterflyMouse
Cee	CowSnakeEaglePigButterflyMouseChicken
Cee	Cow Snake Eagle Pig Butterfly Mouse Chicken Horse
Cee	CowSnakeEaglePigButterflyMouseChickenHorseFish
Cee	CowSnakeEaglePigButterflyMouseChickenHorseFishDog
Cee	CowSnakeEaglePigButterflyMouseChickenHorseFishDogSquirrel
Cee	CowSnakeSnake
Cee	CowSnake

3rd Grade Hoocak Vocabulary List

Wašjįk	Rabbit
Wikiri	Insect
Gųųsge	Skunk
Wake	
Wan į k	
Wijuk	
Ceexjį	Buffalo
Нџџс	
Hąąpok	
Wįįx	Duck
Wąąkšik wicąwas kirikiriš	Multicolored corn
Wašgu	Taking corn off of cob
Woosak	Corn cob



Hoocak Language Workbook

Grade 4



Hąąpra Favorite Day of the Week

	20				
	19				
N. I	18				
N	17				
U	16				
M	15				
В	14				
E	13				
R	12				
	11				
of	10				
	9				
V	8				
O	7				
T	6				
E	5				
S	4				
	3				
	2				
	1				
	#				

Наар

Hitanįhą

Нąąр

Hijopahą

Наар

Hisacąhą

Наар

Hoinįge

Наар

Hinųpahą

Haramįhe

Наар

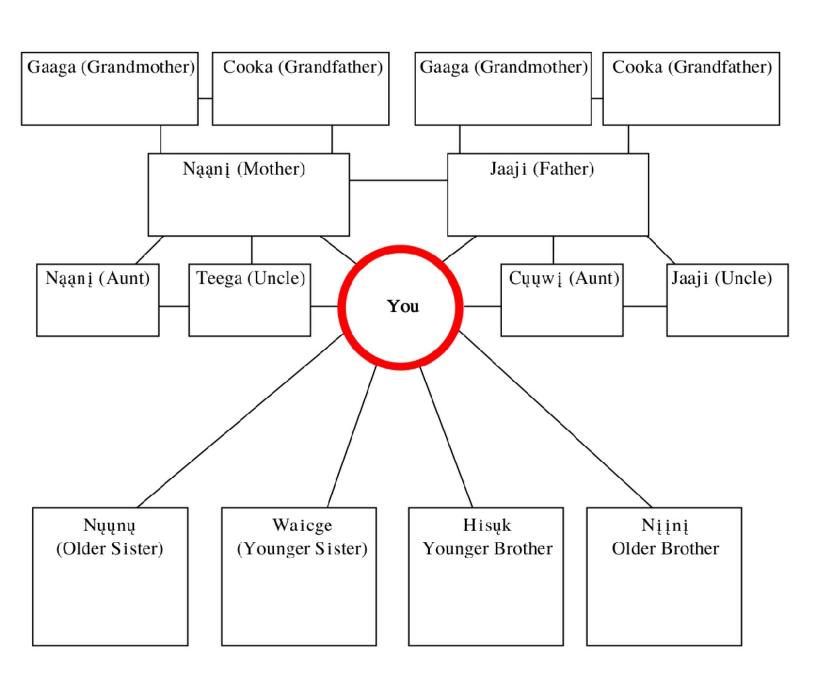
Hąąpcek



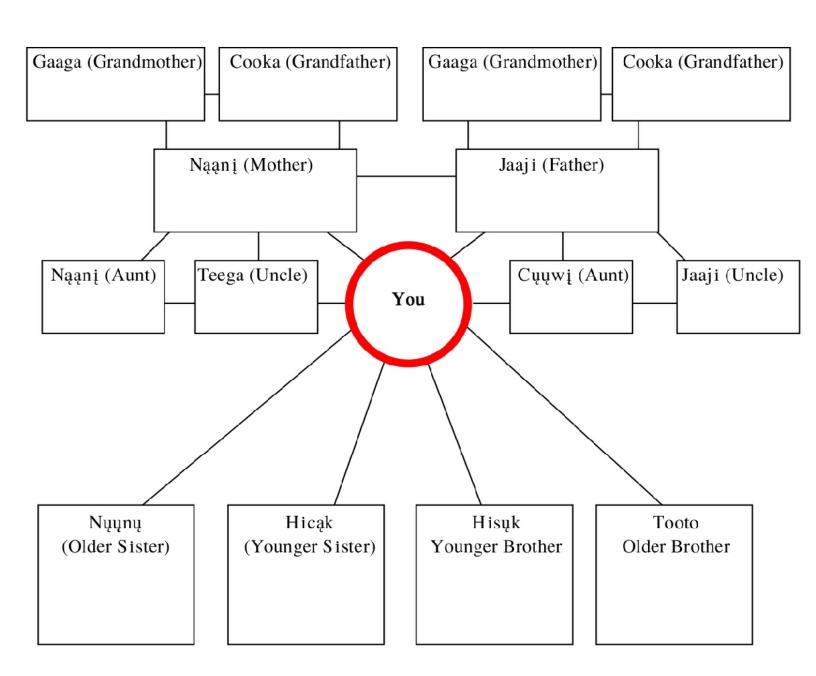
Match the correct word with each day. Put the correct number on the line behind each day.

Monday	1. Hạạp Hisacạhạ
Tuesday	2. Hąąpcek
Wednesday	3. Hąąp Hijopahą
	4. Hąąp Hinųpahą
Thursday	5. Haram įhe Hąąp
Friday	6. Hąąp Hitanįhą
Saturday	7. Waruw į hą ąp
Sunday	

Raašra:



Raašra:



Raašra:			

Preserving Berries

Historically, the Hoocak people relied very heavily on preserved berries for the winter months. Berries were used in ceremonies and for special treats. Common berries used were blueberries (haastik), strawberries (haastek) and raspberries (haazešucge). Their nutritional values were necessary for winter survival. Members of certain families still have a berry feast. This was a right that was passed down by male relatives in the family. For example, strawberries are symbolic of the heart. The feast promoted well being by sharing the fruit "heart". It is believed to bring strength to our people. The feast gave thanks for health and well being. Other berry feasts were held for a bountiful harvest. At these feasts, all the food would be berries in different forms.

Some methods of hunting berries are watching the birds or remembering previous berry patches. There were a few ways they knew the berry season was here and the berries could be picked. The first sign is when the fireflies came out and also at the end of the milkweed harvest. Each year the harvest would last weeks at a time. Families would begin picking early in the morning leaving the afternoon for socializing. One of the key aspects of preparing harvest was that the people working would have a good frame of mind. This was believed to make the preservation a good one. (So the saying was bad feelings might sour the fruit).

After harvesting the berries the usual method was to lay the berries out on reed mats, birch bark, or in wide baskets in direct sunlight where they could quickly dehydrate. Once whole berries were fully dried, they could be kept whole or easily broken down into a meal. Village fires that generated smoke around the drying areas probably also helped to discouraged thieving birds. But fires could offer the drying process more than just traces of smoke in the atmosphere' smoke was used as a tool of preservation. Before they were dehydrated berries could be mashed and cooked over the fire to concentrate it. After the drying process was finished, and the hard berry cakes were stored away for later use. Such patties were broken down and added to breads, puddings, rice dishes, and even beverages for flavoring.

Answer True or False:

1.	True or False	One sign that it was berry season is when the fireflies came out.			
2.	True or False	Berries can be harvested at any time of the year.			
3.	True or False Berries can only be preserved one way.				
4.	4. What are some ways berries were used by Ho-chunk people?				
5.	Name the 3 comm	non berries mentioned in the story. In English and Ho-Chunk.			

4th Grade Hoocak Vocabulary List

Hoocąk	English		
Woikarapra	Numbers		
Hižąkiira	1		
Nųųp_			
Taanį			
Joop			
Saacą			
Hakewe			
Šaagowi			
Haruwąk			
Hižąkicųšgųnį			
Kerepąną i žą	10		
Hižąkirašąną	11		
Nųųpašąną	12		
Taan į ašąną	13		
Joopašąną	14		
Saacąšąną	15		
Hakeweašąną	16		
Šaagow į ašąną	17		
Haruwąkašąną	18		
Hižąkicųšgųnįašąną	19		
Kerepąną nųųp			
Hąąpra	Days		
Haram į he hąąp	Sunday		
Hąąpcek	Monday		
Hinųpahą	Tuesday		
Hąąp Hitanįhą	Wednesday		
Hąąp Hijopahą			
Hạạp Hisacaha	Friday		
Waruw įhąąp or Hąąp Hoinige	Saturday		
Hąąpra jaaguiža raipį?	What is your favorite		
	day of the week?		
Hąąp haipįną	My favorite day is		

4th Grade Hoocak Vocabulary List

Wažą hokį	Relative
Nąąnį	Mother
Jaaji	
Cooka	
Gaaga	
Cųųwį	
Teega	Uncle
Wąąk Ważą hok į	Male's relative
Nį įnį	Older Brother
Nųųnų	
Hisųk	
Waicge	
Hinųk Wažą hokį	Female's relative
Tooto	Older Brother
Nųųnų	
Hisųk	
Hicąk	
Cąągeja	Outside
Mąąn į	Winter
Waa	Snow
Weeną	Spring
Cạạn į	Fall
Took	
Nąą ap	Leaf
'įįnį	Rock
Xąąw į	Grass
Wanoicge	Animal
Mąąx	Fields
Nąąk i kara	To hunt
Maitaje	Windy
Šeewe	

	Commands	
Mį įnąkre	Sit down	
Nąąžine		
Mąąn į ne		
Hiyušare		
Guure		
Toonįkewehi?		
Ruusre	Take It	
Ruucre_		
Iinįwus?		
Racgane!	Drink It!	
Haas	Berries	
Haastįk	Blueberries	
Haascek	Strawberries	
Hazešucge		
Wanoicge	Animals	
Šųųkjąk	Wolf	
Ğook	Badger	
Caa		
Waką		
Caaxšep		
Wake		
Ceexjį	Buffalo	
Ziik		
Ziizike	Turkey	
Wikiri	Insect	
Hąąpok	Owl	
Mąąnįkaksik	Coyote	
Šųųk		
Šįįkokok		
Cee		
Keecąk		
Bagaaxge		

Xguuxguiše	Pig
Wijuk	
Gųųsge	
Mį įmįke	Butterfly
Heezik	Bee
Wįįx	
Нџџс	Bear
Kerejų	Hawk
Ноо	Fish
Šųųkxete	
Wašjįk	Rabbit
Wan į k	Bird
Wijukwamąnųke	Mouse



Hoocąk Language Workbook

Grade 5



Hoocąk Woowagax

Fill in the missing alphabet letter.

a ____ a aa

b ____ e ___ g ğ

h i ii į įį ____

k k' m ___ o oo

____ r s s'___ š'

t t' u ___ ų ųų

w x x' ___ z ž'

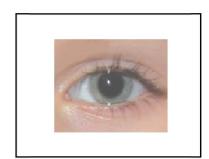
Label the Picture

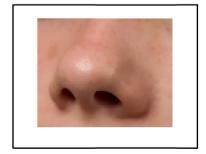
Pick a Hoocak word from the box and write the word under the correct picture.

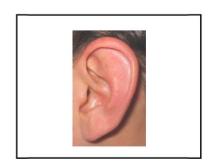
huu aa hišjasu nąąju nąącawa paa ii nąąsu nąąp













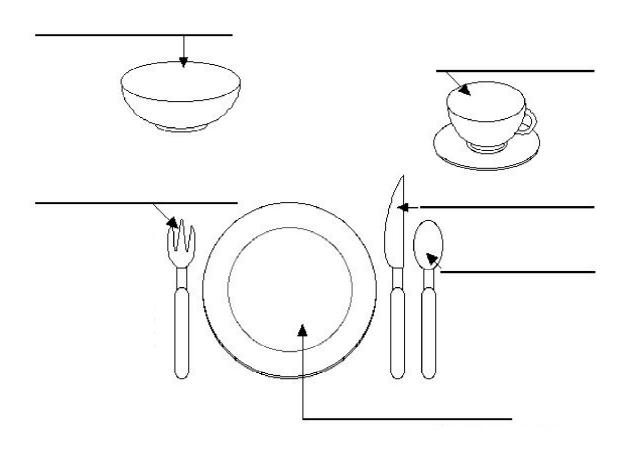






Mealtime

Write the correct Hoocak word for each picture.



Vocabulary:

spoon - cuugi	carrot - ziizike zii
fork - wiiruc	pepper - sgii
knife - mąąhį	sugar - taanįžu
cup - wooracgą	salt - nį įsgu
plate - wasgeparas	meat - wanį
bowl - wasgešoroš	soup - nį įpana
apple - kšee	banana - wažahe
corn - wicawas	•

Hąąp woorakra

Time of Day









hạịnį

wiiraroocąje

hoxjąną

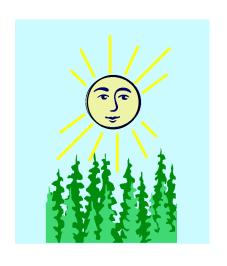
hąąhe

Go to bed -
Eat dinner -
Wake up -
Have lunch -
Dream -
Start school -
Finish school -
Eat breakfast -
Play with your friends -
Watch TV -
Wear pajamas -
Get dressed -



While the correct Light Cycle of the Day under each picture.







morning noon evening



night



midnight

Raašra:



Match the correct word with each month. Put the correct number on the line.

January	 1. Waxoc wiira
February	 2. Caa hikiruxe wiira
March	 3. Caa mąą hinąğo wiira
April	 4. Caa hee wakšų wiira
May	 5. Hųųc wiconįra wiira
June	 6. Hųųc wiihiraagnįra
July	 7. Hųųwą žuuk wiira
August	 8. Watajox hii wiira
September	 9. Mąą hiną'ų wiira
October	 10. Mąą hitawus hii wiira
November	 11. Wake hikiruxe wiira
December	 12. Hoo hirogįnįną wiira





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp





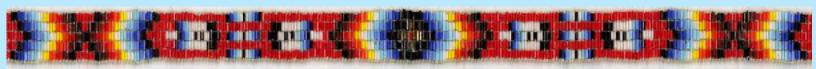
Haram įhe Hąąp	Hąąpcek	Hąąp Hinųpahą	Hąąp Hitanįhą	Hąąp Hijopahą	Hạạp Hisacạhạ	Waruwįhąąp

Hoocąk	English
Mąąhijąją joop	Seasons
Hos į n į	Cold
Jąąjąp	Lightning
K'oo	Thunder
Mąą'e	Storm
Mąąpį įhi	Nice weather
Mąąx i	
Mąįtajewehi	Wind
Nįįžu	Rain
Nįįžu xocke	Mist
Ruują	Fog
Taakac	Hot
Waa	
Wiipamąkere	
Roohira	the Body
Aa	Arm
Hišjasu	Eye
Huu	
Ii	
Nąącawa	
Nąąju	
Nąąp	TT 1
Nąąsu	Head
Paa	Nose
Sii	Foot
Woorucra hereną	Mealtime
Cuugi	Spoon
Kšee	Apple
Mąąh į	- -
Nį įpąną	Soup

NT	Q 1.
Nį įsgu	
Sgii	
Taan į žu	
Wan į	Meat
Wasgeparaš	Plate
Wasgešoros	Bowl
Wažąhe	
Wicąwąs	Corn
Wi iruc	Fork
Wooracga	
Ziizikezii	
Wanoicge	Animals
Bagaaxge	Chicken
Caa	Deer
Caarasgapke	
Caaxšep	
Cee	Cow
Ceexjį	
Ğook	Badger
Gųųšge	
Hąąpok	Owl
Heezik_	Bee
Ноо	Fish
Нџџс	Bear
Keecąk_	
Kerejų	
Mąąnįkaksik	
Mįįmįke	
Raagakanašge	
Raawąk	
Šį į kokok	
Šųųkjąk	Wolf
Šųųk	
Šųųkxete	Horse

Waką	Snake
Wake	
Wanįk	
Waruha	Lightning Bug
Wasereke	
Wašjįk	
Wį įx	
Wijuk	Cat
Wijukwamąnųke	Mouse
Wikiri	
Wikirihaaja šuuc	
Wikirihi ipahi	
Wikirihookere	
Xguuxguiše	
Xorojąjąp	Dragonfly
Zaazacke	Grasshopper
Ziik	
Ziizike	
Here	Time
Hąįnį	Morning
W i iraroocąje	Noon
Hoxjąną	Evening
Hąąhe	Night
Hąąhek i sak	Midnight
Wiira	Months of the Year
Hųųc wiconįrawiira	January
Hųųc wiihiraagnįra	
Wake hikiruxe wiira	
Hoo hirogįnįną wiira	
Mąą hitawus hii wiira	
Mąą hiną ų wi ira	
Waxoc wi ira	July
Watajox hii wiira	

Hųųwą žuuk wiira	September
Caa mąą hinąğo wiira	October
Caa hikiruxe wiira	November
Caa hee wakšu wiira	December



Acknowledgments

The ANA Grant Staff at the Hoocak Waaziija Haci Language Division would like to express their deepest gratitude to the many Elder Hoocak Speakers who were willing to provide their knowledge, stories, inspiration, excellent guidance, patience, and encouragement for this project.

Special thanks to Elders: Andrew Thundercloud, Carolyn White Eagle, Chloris Lowe, Sr., Carol Whitethunder, Henry Little Soldier, Fred and Isabel Mallory, Marian Miner, Jack Monegar, Geraldine Conery, Lillian Thundercloud, Tom and Lera Hopinkah, Myrtle Long, Janice Rice, Henry Swan, Geraldine Swan, Lila Blackdeer, Annabella Lowe, Gloria Whitethunder, Victoria Blackcoon, Alberta and Richard Decorah, Wane Funmaker, Lillian Longtail †, Eugene Cloud †, Dorothy Decorah, Ruby Garvin †, Velma Lewis, Clara Swan, Helen Lonetree, Cecilia Sine †, Constance Lonetree, Bernice Blackdeer, Elizabeth Deere, Jerry Swan, Faith Matter, Joyce Warner and so many others.

ANA Grant Coordinator: Nikki Harjo
ANA Grant Assistant: Cassie Hindsley
Editor: Josephine G. Lee

Language Division Staff: Richard Mann, Division Manager

Leah Thompson, Project Manager

Josephine G. Lee, Bilingual Education Manager

Daryl Lonetree, Audio/Video Specialist

Chloris A. Lowe, Sr., Artist Dianne Low, Graphic Art Design

Robert Low, IT Technician Dawn Ramer, Office Manager

† Passed on.

© 2013 No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording or any information storage or retrieval system, without the express written permission of the publisher, except where permitted by law.

